

# St Patrick's Catholic School Latrobe



School Newsletter Number 4 Tuesday 23rd February 2021

## PRINCIPAL'S REFLECTION

"If we wonder often, the gift of knowledge will come." This Native American proverb highlights an important quality intrinsic to learning - the setting aside of sufficient solitude or time to reflect **and** the will to act on discernments. To some, there is a paradox between taking the time to 'sharpen the axe', and the need for action to 'cut the tree.' The word "quarantine" comes from the Latin *quadraginta*, meaning "forty." The season of Lent prepares us to receive a paradox: the *commandment* to love God **and** neighbour; the scriptures are our primary tool - as Christ's use of them in his time of quarantine teaches us. The Bible is - before it is anything else - a commandment. Every story, every poem and prophecy, every psalm and sermon, every book, letter, gospel and revelation is an *imperative*: love God and your neighbour. This is the Bible as a whole, and its every constitutive part. It is the commandment that creates us.

But how do we respond to a "command" of love? One method would be by inscribing it into the very fabric of reality as an inner need so that it becomes a conscious imperative that is a response to our vulnerability. Last weekend's Gospel portrays Jesus as being driven to the desert to be tempted; this experience of Jesus being tempted would not have been included in the accounts of his life and ministry unless Jesus revealed this to some of his followers. He is portrayed as vulnerable to the deceits of Satan. Jesus was 'driven' into the desert for a forty day retreat for the same reason that people go on retreat: to refocus on who they are, where they are going and how they can get there. Our perspective about life gets blurred by the noise and 'overload' of life. Jesus needed time to understand the revelation of his identity given at his recent baptism. Jesus's fast of forty days makes this a holy season of both vulnerability and self-denial.

When we look at how the desert is used in the Bible, and in art and literature, two paradoxical images emerge. The first is that the desert can be a place of loss and ruin where some great heroes have gone and not returned. In another equally respected tradition, journeys to the desert, while filled with a mixture of pleasure and pain, are abundant with revelation, transformation and recreation. Richard Leonard, Director of the Australian Catholic Office for Film and Broadcasting, provides us with a 'worthy indulgence' this Lent when he states, "This Lent, as we venture with Christ into our figurative deserts, let's do anything that helps our self-esteem, deals with our anger, attends to why we might work or indulge too much, and ensures that we are less stressed."

Contrary to what we might think, these activities could be the most helpful ways we can make sure we emerge from 'our desert' the better for having been there."

Regards,

Rod Linhart (Principal)

## SCHOOL CALENDAR 2021

(updated items in red, bold print)

### FEBRUARY

Mon 22nd	8.55am - 9.20am Whole-school assembly: certificates distributed 6.00pm School Board meeting Sophie, School Counsellor, visiting School Financial Audit
Tues 23rd	
Wed 24th	
<b>Thursday 25th</b>	<b>Mr Atkins, Mrs Marshall, Mrs Badcock &amp; Mr Linhart attending 'Visible Learning PL (Mrs Atkins teaching Year 2)</b>
Fri 26th	9.00-10.30am 'Inquiring Minds/Set-up For Success' birth to 4 program - St Pat's Kinder classroom (all welcome)

### MARCH

Mon 1st	8.55am - 9.20am Whole-school assembly: certificates distributed
Tues 2nd	Anthea Denholm (Student Support Key Teacher) visiting
Wed 3rd	Principals meeting (Hobart)
Thurs 4th	Principals meeting (Hobart)
Fri 5th	9.00-10.30am 'Inquiring Minds/Set-up For Success' birth to 4 program - St Pat's Kinder classroom (all welcome)
<b>Mon 8th</b>	<b>PUBLIC HOLIDAY - No school</b>
<b>Tues 9th</b>	<b>Speech Pathology visiting</b>
<b>Wed 10th</b>	<b>Speech Pathology visiting</b>
<b>Thurs 11th</b>	<b>School Swimming Carnival</b>

Term 1	Mon 1st Feb - Thurs 1st April 2021
Term 2	Mon 26th April - Thurs 1st July
Term 3	Mon 20th July - Fri 24th September
Term 4	Mon 11th October - Thurs 16th December

(One student free day - Fri 2nd July)

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## WEST Award

Congratulations to Sienna van der Hulst (Year 3) who received a WEST Award during today's morning assembly. We will continue to acknowledge those students who exhibit WEST (Welcoming, Encouraging; Sorry; Thankful) qualities and Mercy Values (Hospitality, Compassion, Mercy and Respect) by presenting awards at our Monday morning assemblies.

## House Raffle Winners

**Byrne House:** Alexander Fawkner

**Dooley House:** Milla Rockliff

**Martyn House:** Jackson Ryan-Woodhall

**Recycling:** Zarna Bakes

## 'Spirit of Jesus' (SOJ) with Mitch

Mitch worked with Years 3 and 4 last week and below are some Year 4 responses to some questions on how they are growing as a person and where they saw the SOJ in others and in themselves. They were switched onto the main messages as you will see.

1. WHO SHOWED YOU THE SPIRIT OF JESUS OVER THE LAST 2 DAYS; WHAT GOSPEL MESSAGE DID YOU OBSERVE?

- Sophie said "good morning Amaja " and I felt good (welcoming).
- Lachlan opened the bin lid for many of us (thoughtful).
- Lulu said I could play basketball with her (including).
- Melia passed her rubber to Rose many times (generous).
- Frank fell over and Rose and others went to see and ask how he was (compassion).
- Mrs Lamprey picked up Oliver's lunch containers (helping).

2. WHERE DID YOU SEE THE SOJ IN YOURSELF OVER THE LAST 2 DAYS; WHAT GOSPEL MESSAGE DID YOU DEMONSTRATE TO OTHERS? (I saw the Spirit in me when I ...)

- Matched the socks for mum last night (helping).
- Mr Linhart held the door open for me and I said thanks (gratitude).
- I made my baby sister breakfast this morning (responsible).
- I said great goal to William when he scored a goal (encouragement).
- When I said good morning to Mrs Lamprey (welcoming).

3. HOW CAN YOU BE A BETTER TEAM PLAYER AT HOME?

- Say thanks to my parents **4 times a day** so that they can feel good about themselves.
- Include younger siblings more often to help my parents.
- Doing as I am asked more cheerfully . Ok with a smile.
- Tidy my room more often and volunteer to help at home more.
- Be more cheerful at home and less moaning and groaning.

4. WHAT WAS YOUR "OH YEAH " MOMENT OR THE POINT THAT MADE SENSE TO YOU TODAY?

- It is the little positive things we do and say each day that makes a difference.
- Depends which wolf you feed. I want to keep feeding the positive wolf within me.
- Being "switched onto" the Spirit of Jesus moments around me.
- That Jesus works through me each day.
- I am in charge of my attitude to people and life.

As you can see the students got so much out of the SOJ lesson. It is great to watch the SOJ grow in your classes and school. Keep up the great work you are doing Mrs Meech and Ms Stuart.

## STUDENTS OF THE WEEK

Prep: Hudson Mitchell for his excellent application towards his work. Thank you Hudson for trying your best.

Year 1: Ethan Dick for showing the good qualities of a learner with his organisation and self motivation. Great effort Ethan!

Year 2: Jacob Hingston for excellent listening skills and transitioning in a settled manner between tasks.

Year 3: Sienna van der Hulst for demonstrating the Spirit of Jesus through her actions of compassion and kindness towards her classmates.

Year 4: Egan Bos for his positive attitude and use of initiative in the classroom.

Year 5: Sophie Mulcahy for her neat and organised approach to all learning tasks.

Year 6: Grace Matheson for her attention to presentation while working toward achieving her goal of a pen licence.



## Devonport Junior Soccer 2021

Soccer this season will be coordinated by Tameka Harris; on behalf of all soccer families thank-you Tameka for taking on this role. Details regarding this sporting opportunity was communicated to families last week, however, to remind families:

1. Who is eligible to play?
  - Children from Kinder to Year 6 are invited to play in the roster, which is open to both boys and girls.
2. Where are games played?
  - The games will be played at Meercroft Park in Devonport each Saturday morning.
3. How can I help?
  - For teams to be nominated, we will need a parent/older sibling to volunteer as team coach and to coordinate training times and game days for teams. It is a requirement that all adult coaches have a current *Working With Children Registration* prior to the commencement of the season. The online application will cost \$19.44 and can be completed via the following website <https://www.cbos.tas.gov.au/> The school will reimburse coaches upon receipt of this payment. Team coaches should contact Tameka or Mr Linhart to confirm details regarding after school training.
4. How do I register my child to play?
  - If your child would like to play soccer this season, please complete the online registration through [www.playfootball.com.au](http://www.playfootball.com.au) and pay the \$70 registration fee by Wednesday 10th March. When does the season begin?
  - The season is timetabled to commence on Saturday 24th April; however, teams need to be nominated and submitted to Devonport Junior Soccer by **Wednesday 10th March**.
5. What does my child require?
  - Soccer tops will be supplied by school – players are to wear navy blue shorts and soccer/football socks, shin pads (compulsory) and soccer/football boots.

## REMINDER: School Swimming Carnival - Thursday 11th March

Permission slips will be sent out via Compass today and must be completed by no later than Tuesday 9th March.

## Recycling at St Patrick's (Mr Atkins)

During 2021 our SRCs and House Captains will be responsible for our recycling program at St Patrick's. This year we are adding soft plastics to our list of items that can be recycled. This means that as well as recycling hard plastics, metal and cardboard, we will also be able to recycle things such as chip packets and muesli bar wrappers, provided that all the food and crumbs are removed. Students will receive one ticket per item that they recycle and each Monday at morning assembly, one student will win a prize from the recycling ticket box along with the house tickets.



## Collection Notice for parents/guardians 2021 Student Residential Address and Other Information

The Australian Government Department of Education, Skills and Employment (the department) would like to advise parents (please refer to the letter that is added as an insert to this Newsletter and is also located on our school website) that a request has been made for your child's school to provide residential address and other information as required under the Australian Education Regulation 2013 (Comm'th).

The school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of students' parent(s) and/or guardian(s)
- Student residential address (excluding student names)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

St Patrick's Catholic School generates a unique and unidentifiable record number for each student record. The number is only used by the school for this collection. It is not allowed to be used for any other purpose. The number indicates to the department that each record provided is for one student.

## English Books

Students will be bringing an English book home this week to share with parents - please ensure these books are returned to school the next day.



## COMMUNITY NEWS & REMINDERS

### Care and Concern

Please feel welcome to be included in our Care and Concern Volunteer List - thank you to the many school community members who are already on this list and are assisting others: **Always please contact your child's teacher, the office staff or Mr Linhart if you feel we could offer support in any way to anyone in our school community in need.**

### 'Inquiring Minds' Birth to 4 program - a 'Set-Up for Success' Catholic Education Tasmania initiative.

Our 'Inquiring Minds' birth to 4 program will operate every **Friday during term from 9.00am to 10.30am**. This program involves considerable focus on communicating to parents the learning intentions of important activities that are associated with early years learning. Mrs Fenton and Mrs Klug will be working together to engage parents in early years learning experiences that will ensure children who are enrolling in kindergarten, will be informed in regards to developing key social, emotional, physical and cognitive skills and understandings. Parents or an adult family member stays for the duration of these sessions; there is no obligation in regards to any cost. Please feel welcome to participate.

### School COVID Safety Plan - Reminder (from Sep't 2020)

Students are permitted to bring food that is made at home, which is provided by parents to celebrate their child's birthday, to be shared by their classmates at school - usual hygiene expectations in the preparation and storage of food is expected.



### A play-based Birth - 5 program open to all families

Qualified early years educators plan developmentally appropriate experiences for you and your child to explore together.

Our educators work with families to support parental understanding of the development of early literacy, numeracy and communication skills.



**WHERE:** St Patrick's Catholic Primary Kindergarten Room

**WHEN:** Every Friday during school term

**TIME:** 9am - 10:30am

**WHAT TO BRING:** A hat, water bottle, piece of fruit & gold coin donation

We look forward to welcoming your family to our Birth-5 Sessions

55 Bradshaw Street, Latrobe  
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## PLEASE:

- **DO NOT ENTER IF YOU ARE FEELING UNWELL.**
- **SIGN-IN AT THE SCHOOL OFFICE/ASSEMBLY HALL IF YOU ARE STAYING MORE THAN 10 MINUTES.**
- **APPLY SANITISER UPON ENTRY TO ANY BUILDING.**
- **OBSERVE APPROPRIATE SOCIAL DISTANCING.**

**THANK YOU** FOR YOUR SUPPORT OF OUR SCHOOL COVID-19 SAFETY PLAN.