



Catholic
Education
Commission
Tasmania

Catholic Education Commission Tasmania Terms and Definitions

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INTRODUCTION

This document includes information on definitions and terms used by Catholic Education Tasmania, the legislation, regulations and standards under which Catholic Education Tasmania operates and commonly used acronyms.

All the definitions and terms are for commonly used terms by Catholic Education Tasmania and governance terms that are used in system policy, procedure, standards, guidelines and protocols. These terms are used by the Catholic Education Commission Tasmania and the Tasmanian Catholic Education Office and it is recommended that Catholic schools use the same terms, where relevant, in school level documentation.

The summary of legislation, regulations and standards includes both Tasmanian and Commonwealth documentation under which Catholic Education Tasmania operates. These documents form the legal parameters and obligations for Catholic Education Tasmania and all system policy, procedure, standards, guidelines and protocol are framed within this context.

The list of commonly used acronyms by Catholic Education Tasmania and the broader education sector has been provided as an easy reference for any system level documentation that may contain acronyms in its content.

Any queries regarding this Reference Guide, please contact the Advisor: Governance, Policy and Research at the Tasmanian Catholic Education Office on (03) 6210 8888 or via policy@catholic.tas.edu.au.

DEFINITIONS

TERM	MEANING
Aboriginal & Torres Strait Islander	Any person who is of Aboriginal & Torres Strait Islander descents, identifies as Aboriginal & Torres Strait Islander, and is recognised by the Indigenous community in which they live as an Aboriginal & Torres Strait Islander.
Acceptable Use Agreement	Is a set of rules developed for Students and/or Parents/Guardians and agreed to by them, that lays out Student and family responsibilities when using Information Communication Technology (ICT).
Accreditation Currency	Currency is the regular maintenance of Accreditation Status through ongoing learning.
Adult	A person who is aged 18 years or older. In the context of system policy this denotes parents and family members of students enrolled in a CET school, and members of the wider community associated in some way with CET.
A-E Report	A student report that assesses student achievement against the year level Australian curriculum achievement standard.
Applicant Data	Is any document or evidence provided by, or on behalf of, an applicant, that may include application form, curriculum vitae, documentation in support of application, Evidentiary Requirements, Pre-employment Screening, attestation/disclosure (where called for), and any other information collected at interviews, assessment enhancement options and from referees.
Appropriate Behaviour	Behaviour which is proper to the dignity of the person performing the action or omission and any people impacted by the action or omission. This includes behaviour that is lawful, child safe and in accordance with CECT, TCEO and School policies, procedures, standards, guidelines or advice and Church teachings.
Archdiocesan Schools	The thirty-five Catholic schools owned and operated by the Roman Catholic Church Trust Corporation of the Archdiocese of Hobart.
The Australian Children's Education and Care Quality Authority (ACECQA)	Is the national body jointly governed by the Australian Government and state and territory governments. ACECQA guides and oversees the implementation of the National Quality Framework (NQF).

TERM	MEANING
	Please refer to the CECT Constitution and Explanatory Notes for more information on the role and responsibility of the CECT.
Catholic Schools	Archdiocesan Schools, Dominic College Glenorchy Limited and Ministerial Public Juridic Person Schools operating in the Archdiocese of Hobart.
CET Community	All persons who are associated with CET in some way. This includes workers, coaches, students, parents, guardians, carers, step-parents, relatives, friends, supporters, volunteers and visitors when in any CET environment or when attending any school related function or activity.
Child	Is a person under 18 years of age.
Child-connected Work	Is any Regulated Activity or other work authorised by the school and performed by a Worker in a School Environment while children are present or reasonably expected to be present.
Child Safe Officer	Is the person appointed by the Executive Director: Catholic Education Tasmania to support the Executive Director, Principals, Managers, and Supervisors with child safety matters and queries.
Child Safety Notification	Is any information provided to Child Safety Service that a Child is at risk of abuse or neglect.
Child Safety Service	The Tasmanian Government's Child Safety Service that protects children and young people who are at risk of abuse or neglect.
Child Safety/Child Safe	A safety-oriented approach to providing the care and protection of children in an environment and manner that maximises their opportunities to grow, learn and reach their potential.
Church Trust Corporation	Is the short name for the Roman Catholic Church Trust Corporation of the Archdiocese, which is the legal entity that owns and operates 35 Catholic Schools and the TCEO in the Archdiocese of Hobart.
Communications Device	Are any devices (CET-supplied or BYOD) such as telephones/smartphones, tablets, computers, radios, copiers, facsimiles, and their respective hardware, software and applications used to access CET email and other electronic data, networks, websites, internet services and social media platforms.
Conflict of Interest	A conflict of interest occurs when a person's personal interests' conflict with their responsibility to act in the best interest of Catholic Education

TERM	MEANING
	Tasmania. A conflict of interest may be actual, potential or perceived and may be financial (pecuniary) or non-financial in nature.
Consent to Publication of Information	Means the consent to publication included in the School Enrolment Form or otherwise varied in writing from time to time.
Cultural Fit	Is the degree to which a person's norms and values are compatible with those of CET.
Cyberbullying	Cyberbullying involves the use of information and communication technologies to support deliberate, repeated, and hostile behaviour by an individual or group, that is intended to harm other. It can occur via a social media site, online game, an app, or any other online or electronic service or platform. People can use a variety of the following as a form of Cyberbullying: posts, comments, texts, messages, chats, livestreams, memes, images, videos and emails. (Cyberbullying eSafety Commissioner)
Cybercrime	Is defined in Australia as crimes carried out that are targeting computers or other ICT, such as hacking and denial of service attacks, as well as traditional crime that utilises computers or ICT as part of criminal activity such as online fraud, money laundering and identity theft. (Commonwealth Director of Public Prosecutions cdpp.gov.au)
Direct Funded Schools	Refers to the 10 Catholic Colleges that are funded under a direct funding allocation method.
Disengagement	Disengagement in the student's school or college refers to: <ul style="list-style-type: none"> • To some extent participating in the school curriculum. • Decreasing participation in classes. • Unexplained absence of more than 20 days in a calendar year. • Unexplained absence of more than 10 days in a 10-week term.
Documentation	Is a cumulative record of a child's growth, development and learning. Documentation includes information and feedback from the family, is readily available to families and forms the basis of conversation.
Dominic College Glenorchy Limited	The legal entity that owns and operates Dominic College within the Archdiocese of Hobart.

TERM	MEANING
EALD	English as an Additional Language/Dialect (EALD) involves students for whom English is not the first language and who require support to fully participate in education. An EALD student may have recently arrived in Australia or they may have been born here.
Early Years Learning Framework	Is an early childhood curriculum framework, which guides early childhood educators in developing quality, early childhood education programs. The framework describes the principle, practice and outcomes to support and enhance children's learning from birth to five years.
Employer	There are three employers operating in CET and the term Employer will either refer to one of these employers or all three of them collectively, depending upon the context of the document: <ul style="list-style-type: none"> • The Roman Catholic Church Trust. Corporation of the Archdiocese of Hobart. • Dominic College Glenorchy Limited. • Edmund Rice Education Australia (for St Francis Flexible Learning Centre and St Virgil's College).
Enrolment	The enrolment of a student in a Catholic School in accordance with the Terms of Enrolment that form part of the Enrolment Form.
Enrolment Form	The form recording the student's application for enrolment in the school. The signed enrolment form once a Catholic school confirms a place for a child is a legally binding contract and all Terms of Enrolment are binding and in effect from the date of the parent's receipt of the confirmation of enrolment letter.
Equity	Encompasses a wide variety of educational adjustments, programs and strategies that enable access and participation to educational programs for all students. It requires an allocation of support and resources according to a student's level of need and includes recognition that some students require additional resources in order to have an equal opportunity.
Evidentiary Requirements	Means, where applicable: <ol style="list-style-type: none"> 1. Valid Working With Vulnerable People (WWVP) registration. 2. Current and Satisfactory National Police Criminal History Check (NPCHC). 3. Essential qualifications and accreditations.

TERM	MEANING
	<p>4. Other Licensing or registration requirements.</p> <p>5. Evidence of right to work in Australia.</p>
Excursion	School excursions are structured learning experiences provided by, or under the auspices of, the school that are conducted external to the school site.
Executive Director or Executive Director: CET	Is the Executive Director of Catholic Education Tasmania, responsible for overall leadership and management of Catholic Education in Tasmania.
Expulsion	When a school removes a student permanently from the school and terminates the student's enrolment. Expulsion, depending upon the circumstances, may mean that the student is also prohibited from enrolling in any other CET school.
External Suspension	When a school asks the student to leave for a short period of time, up to a maximum of ten school days.
Fees	Means the school tuition fees, tuition levies, capital levies, and other fees advised to parents in the Schedule of Fees and Charges and as varied from year to year.
Fitness to work	Is the ability of a worker to meet the essential requirements of their position and capacity to undertake the inherent requirements of their role in a safe, efficient and productive manner.
Fraud	Fraud against a Catholic education entity is dishonestly obtaining a benefit by deception or other means.
Full Accreditation	Full Accreditation is the attainment of the necessary number of Accreditation points to satisfy the requirements of a specific strand of Accreditation and to formally receive the Archbishop's mandate to work in a Catholic School; teach Religious Education; exercise Leadership in Catholic school.
Functional Capacity Evaluation (FCE)	Is an assessment used to assess Fitness for Work for specific role requirements to ensure that a role will not cause or aggravate any existing injury or disease to an applicant.
Giftedness	Is the possession of natural abilities or aptitudes at levels significantly beyond what might be expected for one's age in one or more of the following domains: intellectual, creative, social, perceptual and physical (Australian Curriculum, Assessment and Reporting Authority, 2021; Gagne, 2020).

TERM	MEANING
Good News for Living	Good News for Living is the curriculum framework mandated for the religious education of students in the Archdiocese of Hobart.
Governance	Refers to the various authority structures, decision-making processes and lines of accountability and responsibility that pertain to any Catholic School or School-support enterprise operating in the Archdiocese of Hobart.
Hazard	A situation or thing, which has the potential to harm a person.
Hiring Manager	Is the person delegated with the responsibility of filling a role.
Humanitarian Entrant	Means a student or their parents who have either applied for, currently hold, or have previously held a humanitarian visa. Humanitarian visas include visa subclasses 200, 201, 202, 203, 204, 785, 790 and 866.
ICT (Information and Communication Technologies)	Refers to all technological tools, resources and Communication Devices used to communicate and create, disseminate, store, and manage electronic information.
Internal Suspension	When a school removes a student from class and the student remains on campus under supervision.
Kindergarten	15 hours of early learning experiences in a school setting for children who turn 4 years of age on or before 1 January of the year they start Kindergarten.
Letter of Acceptance	Is the letter from the Catholic school to families in which the school accepts the student's application for Enrolment in the School.
Major Excursion	Means 'high risk' activities involving water and/or outdoor educational activities, which require an in-depth risk assessment and parental approval.
Mandatory Report	Is a Child Safety Notification made by Mandatory Reporter.
Mandatory Reporter	Is any person who is prescribed as such under Section 14 of the <i>Children, Young Persons and their Families Act 1997</i> . Within CET this includes: <ul style="list-style-type: none"> • Any School Principal, Teacher, Teacher Assistants and other School Support Employees. • Psychologist registered under the Health Practitioner Regulation National Law (Tasmania). • Registered Nurse or Enrolled Nurse, Worker involved in the provision.

TERM	MEANING
	<ul style="list-style-type: none"> • Management or administration of education, health, welfare and/or childcare services.
Mandatory Reporting	<p>Is the legislative requirement imposed on Mandatory Reporters to make a report to the Child Safety Service if he or she knows, believes or suspects, on reasonable grounds that:</p> <ul style="list-style-type: none"> • A Child has been or is being abused or neglected. • A Child has been or is being affected by family violence. • There is a reasonable likelihood of a Child being killed or abused or neglected by the person with whom the Child resides. • While a woman is pregnant, there is a reasonable likelihood that after the birth of the child, the child will suffer abuse or neglect, or maybe killed by a person with whom the Child is likely to reside; or the Child will require medical treatment or other interventions as a result of the behaviour of the women or other person with whom the woman resides or is likely to reside with, before the birth of the Child.
Edmund Rice Education Australia (EREA)	<p>A Ministerial Public Juridic Person is a legal entity established by a Catholic Religious Institute or Congregation. Edmund Rice Education Australia (EREA) is a MPJP established by the Congregation of Christian Brothers to carry out their mission. St Francis Flexible Learning Centre and St Virgil's College are owned and operated by EREA within the Archdiocese of Hobart.</p>
Minor Excursion	<p>Means a 'low risk' offsite trip with a duration of 1 school day or less and may include (but not limited to) visits to museums, art galleries, local parks, educational centres/buildings and other schools.</p>
Motivational Fit	<p>Is the degree to which a person finds a role's activities and responsibilities satisfying.</p>
National Quality Framework	<p>Is Australia's system for regulating early childhood education and care.</p>
NCCD	<p>The NCCD (Nationally Consistent Collection of Data) includes students who have been identified by a school team as receiving an adjustment to address a disability as defined under the <i>Disability Discrimination Act</i> (DDA). Adjustment is a measure or an action taken by an education provider that</p>

TERM	MEANING
	has the effect of assisting a student with a disability to engage and participate in education on the same basis as their peers.
NDIS	The National Disability (NDIS) is a jointly funded scheme funded by the Commonwealth and the States. Eligible participants will have a disability support plan developed for them, which is intended to meet their current and future support needs.
NDIS Providers	Any person seeking access to deliver NDIS services to support the disability of students at an individual or group level. This includes agencies, private organisations and individual allied health professionals.
Negotiated Transfer	When a school transfers a student to another school due to the circumstances surrounding the unacceptable behaviour of a student.
Notifier	Is the person who lodges a Child Safety Notification.
Other Person	Refers to any person in a School Environment or Workplace who is not a worker.
Outdoor Learning	Learning experiences which take place outside of the classroom or school building. These may be onsite or offsite, play or planned experiences.
Outside School Hours Care (OSHC)	Any outside school hours care that is available through the Catholic school for before and/or after school care.
Parent/s	Means the parent/s of a child/student and/or the legal guardian as identified by appropriate documentation.
Pastoral Care	Pastoral care is the care for the 'whole person', i.e., for the individual's spiritual, intellectual, social, physical and psychological well-being. It originates in profound respect for the dignity of both the individual person and the community transformed by the values of gospel.
PCBU	Person conducting a business or undertaking as per Work Health and Safety legislation.
Play	A process, which is freely chosen, personally directed and intrinsically motivated. Children determine and control the contents and intent of their play, by following their instincts, ideas and interests, in their own way for their own reasons. (Play-Work Principles Scrutiny Group 2005)
Policies	Means the policies of the CECT, available via the CET Website, and the policies of the Catholic

TERM	MEANING
	School, available via the School Website, as amended from time to time
Pre-Employment Screening	Is screening used to determine an applicant's ability to undertake a role that may include FCE, psychometric testing and/or assessment centre methodologies and techniques.
Principal	Means the person in charge of the day-to-day operation of a school and who has the legal authority and responsibility for the care of a child whilst enrolled at a Catholic School.
Provisional Accreditation	Provisional Accreditation is the conditional provision of the Archbishop's mandate to work in Catholic School; teach Religious Education; exercise Leadership in Catholic School subject to making a commitment to work towards the relevant level of full Accreditation over a specified period.
Regional Principal Leader (RPL)	The Regional Principal Leader: North/South employed by the Tasmanian Catholic Education Office to oversee the Catholic schools located in the north or south of the state.
Regulated Activity	Is any activity or service which involves Children as defined in <i>Registration to Work With Vulnerable People Regulations Act 2014 (TAS)</i> .
Reportable Conduct	Is sexual offence, or sexual misconduct committed against, with, or in the presence of a child (including grooming, sending/uploading sexually explicit digital/social media posts, child pornography offences, whether or not the behaviour falls below the criminal offence threshold); and/or unreasonable treatment of a child but not extending to conduct which is reasonable for the purposes of the discipline, management or care of children having regard to appropriate professional standards.
Risk	The possibility that harm (death, injury or illness) might occur when exposed to a hazard.
Risk Assessment	Identification of hazards and allocation of appropriate controls.
Risk-benefit Analysis	An analysis of the benefits of an activity balanced against an assessment of the risks of that activity.
Risk Management	Following a risk benefit analysis, taking action to eliminate risk as far as is reasonably practical, minimising the risk so far as is reasonably practicable.

TERM	MEANING
Schedule of Fees and Charges	Means the School's fee schedule as varied from year to year.
Scholarship	Financial assistance granted to a student on the basis of merit to pursue his or her studies.
School Activity	Is any Student-based program or endeavour that does not fall within the scope of the regular curriculum (e.g. school camp, sporting events, excursions, outdoor learning, concerts, competitions etc).
School Environment	Is any physical or virtual place made available or authorised by a school for use by children during or outside School hours, that includes: <ul style="list-style-type: none"> • School grounds, including all campuses. • Online School environments, including email, intranet systems and Social Media platforms. • Other locations provided by the School for a child's use, including locations used for school activities and school events.
School Event	Is any occasion that involves the wider School community (e.g. a fair, fundraiser, parent education evenings, parents and friends social functions etc).
School Weeks	Means the weeks classes are conducted at the school and excludes school term holidays.
Shared Funded Schools	Refers to the 27 Catholic schools that are funded under a shared funded budget model in the Archdiocese of Hobart.
Social Media	Refers to online services, mobile applications and virtual communities that provide a way for people to connect, network and share information text, commentary, statements, audio, graphics, multimedia pictures, movies, and photos.
Student	Means any child under the age of 18 enrolled at a CET school, any child attending childcare and/or OSHC at a CET school site, and any young person over the age of 18 enrolled at a CET school. In relation to the School Enrolment Form, student means the person whose details are set out on page 1 of the Enrolment Form.
Talent	Is the possession of skills or competencies distinctly above average in one or more areas of human performance (Gagne, 2020).
Tasmanian Catholic Education Office (TCEO)	The operational arm of the CECT as well as providing direct support and services to all Catholic schools operating in the Archdiocese of Hobart.

TERM	MEANING
Tasmanian Catholic Schools Parents Council	The Tasmanian Catholic Schools Parents Council works collaboratively with the Catholic Education Commission Tasmania and the Tasmanian Catholic Education Office to ensure the voice of families is considered at a system level and built into any political negotiations undertaken by the Catholic Education Commission Tasmania on behalf of Catholic Education Tasmania.
Terms of Enrolment	Is a term that incorporates the following: the Enrolment Form, the Letter of Acceptance, the Personal Information Collection Notice, the Consent to Publication of Information, the Schedule of Fees and Charges, the Policies and any annexures included in these documents.
Transfer	When a student transfers to another school at the request of the parents as they wish to leave one school and enrol in another school.
Transitions	<p>Transitions are</p> <ul style="list-style-type: none"> • Any move to a new class or grade. • A move to a new school or college. • A move between sectors, i.e., primary to secondary. • A move to a flexible program including; Vocational Education and Training, Australian School Based Apprenticeship or Traineeship, work experience, community-based program, home schooling, a school in a different sector and the Tasmanian eSchool.
Twice-Exceptional or Gifted Learners with Disability (GLD)	Refers to students who are gifted (with high potential for high achievement) and have evidence of one or more disabilities. These disabilities can include specific learning disorders (SLD), speech and language disorders, emotional/behavioural disorders, physical disabilities, autism spectrum disorder (ASD) or attention deficit hyperactivity disorder (ADHD).
WGEA	Workplace Gender Equality Act 2012
Work Health and Safety (WHS)	The management of risks to health and safety of everyone on a Catholic Education Tasmania site in accordance with legislative requirements and best practice.
Worker	<p>Any person who carries out work or services in any capacity for CET either as:</p> <ul style="list-style-type: none"> • An employee. • A volunteer.

TERM	MEANING
	<ul style="list-style-type: none"> • A priest or religious worker. • A contractor, subcontractor, or consultant. • An employee of a contractor, subcontractor or consultant. • Outside of School Hours staff. • Union officials. • An employee of an employment agency or labour hire company. • An apprentice or trainee. • An external person gaining work experience or on work placement.
Workplace	<p>Any physical or virtual place made available or authorised by the CECT, TCEO or a school for use by students, staff and other workers during or outside of CET work hours or school hours, includes:</p> <ul style="list-style-type: none"> • School grounds, including campuses. • Online school environments, including email, intranet systems and social media platforms. • TCEO sites. • Childcare services on school premises. • Outside of School Hours Care on school premises. • Other locations provided by a school or the TCEO for student, staff and other worker use, including locations used for school activities such as excursions, school events and meetings.

LEGISLATION/REGULATIONS/STANDARDS APPLICABLE TO CATHOLIC EDUCATION TASMANIA

LEGISLATION TITLE	LEGISLATION TYPE
<i>Age Discrimination Act 2004</i>	Commonwealth
<i>Animal Welfare Act 1993</i>	Tasmania
<i>Anti-discrimination Act 1998</i>	Tasmania
<i>Associations Incorporation Act 1964 and Regulations 2007</i>	Tasmania
<i>Australian Charities and Not-for-Profits Commission Act 2012 and Regulation 2013</i>	Commonwealth
<i>Australian Code for the Care and Use of Animals for Scientific Purposes</i>	Commonwealth
<i>Australian Curriculum, Assessment and Reporting Authority Act 2008</i>	Commonwealth
<i>Australian Education Act 2013 and Regulation 2013</i>	Commonwealth
<i>Australian Dietary Guidelines</i>	Commonwealth
<i>Australian Human Rights Commission Act 1986</i>	Commonwealth
<i>Australian Professional Standards for Teachers Building Act 2000 and Regulations 2014</i>	Commonwealth
<i>The Building Code 2016</i>	Tasmania
<i>Children, Young Persons and their Families Act 1997</i>	Commonwealth
<i>Civil Liability Act 2002</i>	Tasmania
<i>Corporations Act 2001 and Regulations 2001</i>	Tasmania
<i>Competition and Consumer Act 2010</i>	Commonwealth
<i>Copyright Act 1988 and Regulations 1989</i>	Commonwealth
<i>Crimes Act 1914</i>	Commonwealth
<i>Criminal Code Act 1924</i>	Tasmania
<i>Criminal Code Act 1995 and Regulations 2001</i>	Commonwealth
<i>Disability Discrimination Act 1992</i>	Commonwealth
<i>Disability Standards for Education 2005</i>	Commonwealth
<i>Education Act 2016 and Regulations 2017</i>	Tasmania
<i>Education and Care Services National Law (Application) Act 2011</i>	Tasmania
<i>Education Legislation Amendments (Education Regulation) Act 2022</i>	Tasmania
<i>Education Services for Overseas Students Act 2000 and Regulations 2019</i>	Commonwealth
<i>Education Services for Overseas Students (Registration Changes) Act 1997</i>	Commonwealth
<i>Education Services for Overseas Students (TPS Levies) Act 2012</i>	Commonwealth
<i>Electronic Transactions Act 200</i>	Tasmania
<i>Environmental Management and Pollution Control Act 1994 and Regulations (various)</i>	Tasmania
<i>Explosives Act 2012</i>	Tasmania
<i>Fair Work Act 2009 and Regulations 2009</i>	Commonwealth
<i>Family Law Act 1975</i>	Commonwealth

LEGISLATION TITLE	LEGISLATION TYPE
<i>Family Violence Act 2004</i>	Tasmania
<i>Financial Transaction Reports Act 1993</i>	Tasmania
<i>Food Act 2003 and Regulations 2012</i>	Tasmania
<i>Food Standards Code Australia New Zealand</i>	Commonwealth
<i>Human Rights and Equal Opportunity Commission Act 1986</i>	Tasmania
<i>Juries Act 2003</i>	Tasmania
<i>Land Use and Planning Approvals Act 1993 and Regulations 2014</i>	Tasmania
<i>Limitation Act 1974</i>	Tasmania
<i>Liquor Licensing Act 1990</i>	Tasmania
<i>Listening Devices Act 1991</i>	Tasmania
<i>Long Service Leave Act 1976</i>	Tasmania
<i>Misuse of Drugs Act 2001</i>	Tasmania
<i>Modern Slavery Act 2018</i>	Commonwealth
<i>National Code of Practice for Providers of Education and Training to Overseas Students 2018</i>	Commonwealth
<i>National Quality Framework (NQF) and Standards (NQS) – Early Childhood Education</i>	Commonwealth
<i>National Vocational Education and Training Regulator Act 2011</i>	Commonwealth
<i>Office of Tasmanian Assessment, Standards and Certification Act 2003</i>	Tasmania
<i>Ombudsman Act 1978</i>	Tasmania
<i>Paid Parental Leave Act 2010</i>	Commonwealth
<i>Patents Act 1990 and Regulations 1991</i>	Commonwealth
<i>Poisons Act 1971</i>	Tasmania
<i>Police Offences Act 1935</i>	Tasmania
<i>Privacy Act 1988 and the Australian Privacy Principles (APP)</i>	Commonwealth
<i>Public Health Act 1997</i>	Tasmania
<i>Racial Discrimination Act 1975</i>	Commonwealth
<i>Registration to Work with Vulnerable People Act 2013</i>	Tasmania
<i>Statutory Holidays Act 2000</i>	Tasmania
<i>Sex Discrimination Act 1984</i>	Commonwealth
<i>Superannuation Guarantee (Administration) Act 1992 and Regulations 1993</i>	Commonwealth
<i>Tasmanian Catholic Education Single Enterprise Agreement – Latest version ratified by the Fair Work Commission</i>	Commonwealth
<i>Teachers Registration Act 2000</i>	Tasmania
<i>Training and Workforce Development Act 2013</i>	Tasmania
<i>Vocational Education and Training Quality Framework</i>	Commonwealth
<i>Work Health and Safety Act 2011 and Regulation 2011</i>	Commonwealth

LEGISLATION TITLE	LEGISLATION TYPE
<i>Work Health and Safety Act 2012 and Regulations 2012</i>	Tasmania
<i>Work Health and Safety Model Codes of Practice</i>	Commonwealth
<i>Workplace Gender Equality Act 2012</i>	Commonwealth
<i>Workers Rehabilitation and Compensation Act 1988</i>	Tasmania

ACRONYMS

A

- AASB** | Australian Accounting Standard Board
- ACARA** | Australian Curriculum, Assessment and Reporting Authority
- ACBC** | Australian Catholic Bishops Conference
- ACE** | Australian College of Educators
- ACECQA** | Australian Children’s Education & Care Quality Authority
- ACEL** | Australian Council of Educational Leaders
- ACER** | Australian Council for Educational Research
- ACNC** | Australian Charities and Not-for-Profits Commission
- ACPPA** | Australian Catholic Primary Principals Association
- ACTU** | Australian Council of Trade Unions
- ACU** | Australian Catholic University
- ACYF** | Australian Catholic Youth Festival
- AEDC** | Australian Early Development Census
- AEU** | Australian Education Union
- AGSRC** | Average Government School Recurrent Costs
- AIRC** | Australian Industrial Relations Commission
- AITSL** | Australian Institute for Teaching & School Leadership
- AHISA** | Association of Heads of Independent Schools of Australia
- ALEA** | Australian Literacy Educators Association
- APPA** | Australian Primary Principals Association
- AQF** | Australian Qualifications Framework
- AQTF** | Australian Quality Training Framework
- ATAR** | Australian Tertiary Admissions Rank
- ATSIC** | Aboriginal and Torres Strait Islanders Commission
- AWA** | Australian Workplace Agreement(s)

B

- BGA** | Block Grant Authority

C

CAPP | Curriculum, Assessment and Professional Practice

CaSPA | Catholic Secondary Principals Association

CCEL | Catholic College of Educational Leaders

CCI | Catholic Church Insurances

CCO | Catholic Church Office

CDF | Catholic Development Fund

CECT | Catholic Education Commission Tasmania

CET | Catholic Education Tasmania

CETKP | Catholic Education Tasmania Knowledge Portal

CEW | Catholic Education Week

CIE | Catholic Identity and Evangelisation

CIESC | Catholic Identity and Evangelisation Standing Committee

COAG | Council of Australian Governments

CPAT | Catholic Principals Association Tasmania

CRICOS | Commonwealth Register of Institutions Courses for Overseas Students

CRITAS | Catholic Religious in Tasmania

CSF | Catholic Superannuation Fund

CSIRO | Commonwealth Scientific & Industrial Research Organisation

D

DD | Doctor of Divinity

DESE | Department of Education, Skills and Employment (Commonwealth)

DFC | Diocesan Finance Council

DLBOTE | Disadvantaged Language Background Other Than English

DoE | Department of Education (Tasmania)

DMI | Direct Measure of Income

DVA | Department of Veteran Affairs

E

EAL/D | English as Another Language/Dialect

EAP | Employee Assistance Program

ESA | Education Services Australia

ESC | Education Standing Committee

ESG | Environmental, Social and Governance

F

FOI | Freedom of Information

FWA | Fair Work Act

FWC | Fair Work Commission

I

ICSEA | Index of Community Socio Economic Advantage

ICT | Information & Communication Technology

IEU VIC/TAS | Independent Education Union Victoria/Tasmania

IST | Independent Schools Tasmania

L

LAT | Learning and Teaching

LAT | Limited Authority to Teach

LT (TCEO) | Leadership Team

M

MOU | Memorandum of Understanding

N

NAIDOC | National Aboriginal and Islander Day Observance Committee

NAPLAN | National Assessment Program – Literacy and Numeracy

NBN | National Broadband Network
NCCD | Nationally Consistent Collection of Data
NCEC | National Catholic Education Commission
NESB | Non-English-Speaking Background
NFP | Not For Profit
NGO | Non-Government Organisation
NSRB | National Schools Resourcing Board
NGSRB | Non-Government Schools Registration Board (Tasmania)

O

OECD | Organisation for Economic Cooperation & Development
OER | Office of the Education Registrar (Tasmania)
OPT (TCEO) | Office Professionals Team

P

PAFARR | Pedagogy, Assessment Feedback & Reporting Review
PAT(M) | Progressive Achievement Test (Mathematics)
PAT(R) | Progressive Achievement Test (Reading)
PCBU | Responsible Person Conducting a Business or Undertaking
PCWb | Pastoral Care and Wellbeing
PIPS | Performance Indicators in Primary Schools
PIT | Personal Income Tax
P23 | Project 23
PSSC | People Services Standing Committee

R

RE | Religious Education
RSSC | Resources and Sustainability Standing Committee
RTO | Registered Training Organisation

S

SATIS | Sports Association of Tasmanian Independent Schools

SEA | Socio-Educational Advantage

SEL | Social and Emotional Learning

SES | Socio-Economic Status

SRC | Schools Resourcing Committee

STCPSSA | Southern Tasmanian Catholic Primary Schools Sports Association

T

TAFE | Technical and Further Education

TAG | Tasmanian Association for Gifted

TASC | Office of Tasmanian Assessment Standards and Certification

TCEO | Tasmanian Catholic Education Office

TCSPC | Tasmanian Catholic Schools Parents Council

TCE | Tasmanian Certificate of Education

TER | Tertiary Entrance Rank

TRB | Teachers Registration Board (Tasmania)

TTC | Trade Training Centre

U

UTAS | University of Tasmania

V

VET | Vocational Education and Training

W

WHS | Work Health and Safety

WYD | World Youth Day

WGAI Workplace Gender Equality Act